

# Augustine Voloshyn Carpathian University

## EDUCATION PROGRAM PSYCHOLOGY (new edition)

Specialty            **Psychology**  
Knowledge Area   **Social and behavioral sciences**  
Qualification       **Bachelor of Psychology**

**APPROVED**

*Academic Council decision,  
Protocol No. 06, dated 29/01/16*

*Head of Academic Council  
Rector*

*V. Bed'*

*January 29/01/2016*

**RE-APPROVED**

*Academic Council decision,  
Protocol No. 01 dated 24/08/19*

*Head of Academic Council  
Rector*

*V. Bed'*

## I. Information about the educational program of specialty PSYCHOLOGY

<b>Name of higher education institution and structural</b>	Augustine Voloshin Carpathian University Department of Psychology, Pedagogy and Social Work
<b>Education degree</b>	BACHELOR Bachelor of Psychology
<b>Educational program title</b>	Psychology
<b>Diploma and volume of educational program</b>	BACHELOR diploma , 240 ECTS, training period 3 year 10 month
<b>Accreditation</b>	Certificate of the Ministry of Education and Science of Ukraine (until 01.07.2019)
<b>Cycle / level</b>	FQ-EHEA - I level; EQFLLL- YI level, HPK- YI level
<b>Prerequisites</b>	secondary education
<b>Language (s) of teaching</b>	Ukrainian
<b>Validity</b>	until 30/06/ 2023
<b>Internet address of the placement of the educational</b>	www.kau.com.ua
<b>2 - Mission</b>	
Psychologists accumulate research-based and reliable knowledge and apply it in various contexts in order to understand psychological processes and human behavior. Psychologists perform a number of roles in various spheres: science, education, health, law, social security, national defence, etc. The overall purpose of practising as a professional psychologist is to apply, based on science and professional ethics, psychological principles, knowledge, models and methods in order to promote the development, well-being and mental health of individuals, groups, organizations and society	
<b>3 - Data educational program</b>	
<b>Knowledge Area</b>	05 - Social and Behavioral Sciences
<b>Specialty</b>	053 - "Psychology
<b>Specialization</b>	general
<b>Knowledge and its application</b>	<ul style="list-style-type: none"> <li>- Knowledge of the science of psychology about mental phenomena and processes and ability to use it to explain the consistent patterns of an individual, group or society;</li> <li>- Ability to integrate the ideas of various sciences and the ideas of the science of psychology, understanding of the object of psychology science in the context of other sciences, recognition of the areas of psychology and the main psychologist activity lines.</li> </ul>
<b>The program focus</b>	Counseling and / or correction of behavior in complex and / or crisis life situations that require the help of a psychologist
<b>4 - Future employment and training</b>	

<b>Employment</b>	<p>Jobs in:</p> <ol style="list-style-type: none"> <li>1) psychological, counseling services;</li> <li>2) social organizations (centers of social services for families, children and young people, children's centers of creativity and leisure, children's homes, shelters, family-type homes, geriatric centers);</li> <li>3) health care institutions (hospitals, polyclinics, special schools for children with disabilities, narcological and rehabilitation centers);</li> <li>4) recruitment and selection institutions (recruitment agencies, employment centers, career centers);</li> <li>5) companies, small enterprises and business structures;</li> <li>6) law enforcement agencies (departments of juvenile prevention, special educational institutions for children and adolescents who require special conditions of education);</li> <li>7) trust services, trust phones, services, and psychological support centers.</li> </ol> <p>Professional titles (according to ДКП 003: 2010): 2445 Professionals in the field of psychology; 2445.2 Psychologists; 2445.2 80 Practical psychologist; 2340.80 Consultant of psychological-medical-pedagogical consultation.</p>
<b>Training</b>	<ul style="list-style-type: none"> <li>- second (master's) level of higher education.</li> <li>- adult education</li> </ul>
<b>5 - Teaching and Assessment</b>	
<b>Teaching and learning</b>	<p>Assessment modes are appropriate for teaching and learning. The training programs use different assessment methods used to test the consistency of the acquired knowledge and flexibility in the use of abilities: reflection, psychological assessment reports, case studies, presentation of reports, reports and practice logs, etc.</p>
<b>Assessment</b>	<p>Cumulative assessment. Its components shall enable checking the level of achievement of the learning outcomes of a study subject or module. The examination usually constitutes only part of cumulative assessment, while other parts may cover an essay, written research report, individual or group project, etc. During studies teachers shall provide students with feedback on the progress achieved and efforts exerted.</p>
<b>6 - Competence</b>	
<b>Integral competence</b>	<p>The ability to solve complex specialized problems and practical problems in the field of psychology, which involve the application of basic psychological theories and methods characterized by complexity and based on a systematic approach.</p>
<b>General learning outcomes</b>	<ul style="list-style-type: none"> <li>- Knowledge of the science of psychology about mental phenomena and processes and ability to use it to explain the consistent patterns of an individual, group or society;</li> <li>- Ability to integrate the ideas of various sciences and the ideas of the science of psychology, understanding of the object of psychology science in the context of other sciences, recognition of the areas of psychology and the main psychologist activity lines.</li> <li>- Knowledge of the basics of scientific research methodology, ability to analyses scientific research data;</li> </ul>

- Ability to plan and carry out a scientific research, with teacher's consultations, using the basic quantitative and qualitative data analysis methods, as well as formulate and present research results and conclusions.
- Information and communication technology skills. Effective use of communication tools in practice.
- Ability to learn modern knowledge. Ability to analyze, synthesize and summarize information based on arguments received and proven facts.
- The ability to be critical and self-critical. Ability to discuss with the elements of criticism and self-criticism issues of a general scientific and professionally oriented nature, aimed at adapting to a new situation and reaching an understanding.
- Ability to select sources and channels of information, organize and process it.
- Ability to make informed decisions when dealing with information. Ability to select sources and channels of information, organize and process it.
- The ability to generate new ideas (creativity). Ability to change the outlined way of solving problems if it does not meet the conditions of the problem and has not been taken into account in a wide range of possible places of work and in everyday life.
- Interpersonal Skills Ability to communicate with non-professionals, demonstrating skills and teaching skills.
- The ability to work as a team. Ability to take certain concerted actions when performing tasks under the guidance of the teacher.
- The ability to exercise their rights and responsibilities as a member of society.

**Professional competencies**

- Special abilities:
- Understanding of the peculiarities of psychological assessment of an individual, group, organization or situation, ability to select appropriate psychological assessment means;
  - Ability to apply specific psychological assessment methods and procedures when assessing an individual, group or organization, supervised by a professional psychologist in clearly defined situations, without autonomous decision-making regarding the selection of the assessment method or procedure;
  - Ability to design, develop and implement interventions meeting the needs of an individual, group or organization, supervised by a professional psychologist, using individual, group or educational activities.
- Personal abilities:
- Ability to follow the requirements of professional ethics when performing psychologist's activities;
  - Ability to assume personal responsibility for performed activities and knowledge of the limits of their competence which activities could be performed autonomously and which under supervision of a professional psychologist;
  - Ability to update and improve acquired knowledge and abilities

## 7 - General and Specific Learning Outcomes

1. Analyze and explain mental phenomena, identify psychological problems and propose ways to solve them.
2. Understand the patterns and features of the development and functioning of mental phenomena in the context of professional tasks to master suggestopedia, clinical psychology for the purpose of future specialization and development of interdisciplinary communication.
3. Search for information from various sources, including the use of information and communication technologies, to solve professional problems.
4. To substantiate their own position, make independent conclusions on the results of their own research and analysis of literary sources (including foreign language), including special terminology for conducting literary searches.
5. To select and apply valid and reliable psych diagnostic tools (tests, questionnaires, projective techniques, etc.) of psychological research and technology of psychological help to measure individual and psychological indicators of personality. This means the ability to evaluate changes in the development of the psyche and to correct them.
6. Formulate the purpose, objectives of the study, have the skills to collect primary material, follow the research procedure.
7. Reflect and critically evaluate the reliability of the results of psychological research, formulate reasoned conclusions.
8. Present the results of your own research orally / in writing to professionals and non-professionals.
9. To offer own ways of solving psychological problems and problems in the process of professional activity, to make and justify their own decisions on their solution.
10. Formulate an opinion logically, accessible, discuss, defend one's position, modify the expression according to the cultural characteristics of the interlocutor in terms of interpersonal interaction.
11. Draw up and implement a plan of consultative process, taking into account the specifics of the request and the individual characteristics of the client, to ensure the effectiveness of their own actions.
12. Draw up and implement a program of psych prophylaxis and educational actions, psychological assistance measures in the form of lectures, talks, round tables, games, trainings, etc., in accordance with the customer's requirements.
13. Interact, engage in communication, be understood, and tolerate people with other cultural or gender-specific differences.
14. Effectively fulfill various roles in the team in the process of solving professional tasks, including demonstrating leadership skills and skills in concert to work in the audience independently and under the guidance of the teacher.

## 8 - Resources for program implementation

<p><b>The teaching staff</b></p>	<p>Teachers of psychology subjects shall have scientific research and/or practical activity experience. Instructional or professional practical training supervisors in a higher education institution and practical training supervisors in an organization shall hold at least a Master's degree in Psychology or an equivalent higher education qualification and have at least two years' professional activity experience over recent three years. The teaching staff shall be evaluated according to the following criteria:</p> <ul style="list-style-type: none"> <li>- the study programme is provided by the staff meeting legal requirements;</li> <li>- the qualifications of the teaching staff are adequate to ensure learning outcomes;</li> <li>- the number of the teaching staff is adequate to ensure learning outcomes;</li> <li>- teaching staff turnover is able to ensure an adequate provision of the programme.</li> </ul>
<p><b>Premises, equipment</b></p>	<p>A special laboratory equipment and software necessary for performing psychological practical or laboratory assignments of respective subjects, premises adapted for the study process and provision of feedback, as well as for observation, questioning, counseling or other training, special premises suitable for group work when developing communication or other skills, a library with sufficient stock of literature of psychology fields.</p>
<p><b>Information and methodological support</b></p>	<p>Access to specialized publication databases, sufficient number of computers with Internet access and adequate software, Information related to studies shall be published on the website of a higher education institution <a href="http://www.kau.com.ua">www.kau.com.ua</a></p> <p>The University has a library sufficient stock of literature of psychology fields necessary to ensure a study process: at least one copy of textbooks or other scientific literature of every subject, methodological publications, scientific journals, books of the scientific field of psychology.</p>
<h2 style="margin: 0;">9 - Student mobility programs</h2>	
<p><b>National</b></p>	<p>Agreements with universities of Ukraine. Possibility of recognition of the results of studies received at other universities, special schools. Recognize non-formal education.</p>
<p><b>International</b></p>	<p>Agreements with foreign universities. Possibility of recognition of the results of studies received at foreign universities, special schools. <b>“Double diploma”</b> program. Recognize non-formal education.</p>
<p><b>Higher Learning foreign applicants</b></p>	<p>According to Augustine Voloshin Carpathian University license</p>

## II. List of educational program components and their sequence

### 2.1. Components List

No	Name of educational discipline	ECTS	Breakdown by semester
<b>COMPULSORY SUBJECTS</b>			
<b>1. General education field</b>			
1.1	Ukrainian language (after professional direction)	3	Exam
1.2	History of Ukrainian Culture	3	Test
1.3	The history of Ukraine	3	Exam
1.4	Philosophy	3	Exam
<b>2. Professional and practical educational field</b>			
2.1	General Psychology	19	Test, Exam thesis
2.2	Base of human biology and genetics	3	Exam
2.3	Anthropology	4	Exam
2.4	History of psychology	4	Exam
2.5	Anatomy and evolution of the human nervous system	6	Exam
2.6	Physiology of the central nervous system and higher nervous activity	3	Test
2.7	Social work	3	Test
2.8	Age psychology	8	Exam
2.9	Psychophysiology	5	Exam
2.10	Mathematical methods in psychology	5	Exam
2.11	Practicum on General Psychology	5	Exam
2.12	Psychodiagnosis	8	Exam
2.13	Educational psychology	6	Exam
2.14	Zoopsychology and comparative psychology	5	Test
2.15	The basics of psychotherapy	5	Test
2.16	Social Psychology	6	Exam, thesis
2.17	Clinical psychology	6	Exam
2.18	Differential psychology	5	Exam
2.19	Pathopsychology	4	Test
2.20	Psychological counseling	11	Test, Exam, thesis
2.21	Defectology	4	Exam
2.22	Theory and practice of psycho- training	7	Test
2.23	Psychological correction	5	Exam

2.24	Methods of psychological examination / expertise	3	Exam
2.25	Conflictology	4	Exam
2.26	English	12	Test, Test, Exam, Exam
<b>Practice</b>			
2.27	Training practice	6	Test
2.28	Internship	6	Test
<b>Total compulsory subjects</b>		<b>180</b>	
<b>SELECTIVE SUBJECTS</b>			
<b>3. Professional and practical educational field</b>			
3.1	Psychological correction	3	Test
	Psychology of organizations		
3.2	The basics of psychoanalysis	4	Test
	Personality psychology		
3.3	Psychosomatics	5	Exam
	Psychology of Child		
3.4	Experimental psychology	5	Exam
	Psychology of sport		
3.5	Base of Neurology and Psychiatry	3	Exam
	Psychology of religion		
3.6	Psychology of Management	4	Test
	Psychology of Politic		
3.7	The basics of family counseling	4	Exam
	Psychology of giftedness		
3.8	Psychology of extreme and crisis situations	4	Test
	Base of suggestopedia		
3.9	General and criminal sexology	3	Test
	Child psychology and patopsychology		
3.10	Psychology of communication	3	Exam
	Legal psychology		
3.11	Psychology of deviant behavior	3	Test

	Psychology of Addictive Behavior		
<b>Total selective subjects</b>		<b>42</b>	
<b>4. Disciplines of free choice student's in other specialties</b>			
4.1	Disciplines of free choice student's in other specialties	3	Test
		4	Test
		4	Test
		4	Test
		3	Test
<b>Total selective subjects</b>		<b>18</b>	
<b>Total of bachelor's educational program</b>		<b>240</b>	
<b>3. Final certification</b>			
<b>Exam</b>	<p>The study of the first cycle ends with the final certification. Certification takes the form of a final exam in the following disciplines:</p> <ol style="list-style-type: none"> <li>1. General psychology</li> <li>2. Social psychology</li> <li>3. Age psychology</li> <li>4. Psychological counseling</li> </ol>		
<b>Qualification exam requirements</b>	The student must demonstrate the level of knowledge, ability and understanding acquired during the course.		
<b>Final thesis (dissertation - from 2023)</b>	<p>The first cycle studies are completed by the final dissertation (project), which is acquired by the graduates of the competence. After graduation (project) the student must demonstrate the ability to analyze a selected topic, evaluate research and work performed by others, and researchers, autonomously study and conduct empirical research on a selected topic, analyze primary or secondary data clearly and reasonably formulate your own research work conclusions.</p> <p>The requirements for the diploma work are described in the diploma work descriptor. The thesis is defended in a public meeting of the commission on the final diploma work and was considered in accordance with the criteria that are communicated to students in advance.</p>		

*The head of the educational program*

*prof. Yarema O.*

# Освітньо-професійна програма

## 2.2. Структурно-логічна схема ОП





**Software Matrix: General and Specific Learning Outcomes -**

**components of the educational program**

Компоненти ОП	ПРН	ПРН	ПРН	ПРН	ПРН	ПРН	ПРН	ПРН	ПРН	ПРН	ПРН	ПРН	ПРН	ПРН
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
<b>OK1</b>														
1.1			•	•						•			•	•
1.2			•	•						•			•	•
1.3			•	•						•			•	•
1.4			•	•						•			•	•
<b>OK2</b>														
2.1	•	•	•	•		•	•	•		•			•	•
2.2	•					•				•			•	•
2.3	•					•				•			•	•
2.4	•	•	•	•		•	•			•			•	•
2.5	•					•				•			•	•
2.6	•					•				•			•	•
2.7	•	•				•	•		•				•	•
2.8	•	•	•	•		•	•	•		•			•	•
2.9	•	•			•				•	•			•	•
2.10			•	•	•	•	•		•				•	•
2.11	•	•	•	•		•	•			•			•	•
2.12	•	•	•	•	•	•	•	•		•		•	•	•
2.13	•		•	•		•	•	•		•			•	•
2.14	•					•				•			•	•
2.15	•	•	•	•		•		•		•			•	•
2.16	•	•	•	•		•	•	•		•			•	•
2.17	•	•	•	•		•	•	•		•			•	•
2.18	•	•	•	•		•	•	•		•			•	•
2.19	•	•	•	•	•		•		•		•	•	•	•
2.20	•	•	•	•	•	•	•	•		•	•	•	•	•
2.21	•	•				•	•		•				•	•
2.22	•	•	•	•	•		•		•		•	•	•	•
2.23	•	•	•	•	•	•	•	•		•	•	•	•	•
2.24	•	•	•	•	•	•	•		•	•			•	•
2.25			•	•					•	•			•	•
2.26						•				•			•	•
2.27			•	•	•		•	•	•		•	•	•	•
2.28			•	•	•		•	•	•		•	•	•	•
2.29	•	•	•	•	•	•	•	•	•	•				
<b>ВКП-О</b>														
3.1	•	•	•	•	•	•	•		•	•			•	•
3.2	•	•	•	•		•		•		•			•	•
3.3	•	•	•	•		•		•		•			•	•
3.4	•	•	•	•		•	•	•		•			•	•
3.5	•	•	•	•		•	•	•		•			•	•
3.6	•		•	•		•			•	•			•	•
3.7	•		•	•	•	•	•	•		•	•	•	•	•
3.8	•		•	•	•	•	•	•		•	•	•	•	•
3.9	•		•	•	•	•	•	•		•	•	•	•	•
3.10	•		•	•	•	•	•	•		•	•	•	•	•
3.11	•		•	•	•	•	•	•		•	•	•	•	•
<b>ВКДВВС</b>														
4.1			•	•						•			•	•